

THE PROFILE OF A ST. CHRISTOPHER SCHOOL GRADUATE

Spiritually

- *They have been introduced to the sacraments of the Catholic Faith.*
- *They have played an interactive role in liturgical events such as weekly school masses, Stations of the Cross, Living Rosary, and various prayer services during Thanksgiving, Advent and Lent.*
- *They have had the opportunity to prepare their own end of day prayer and present it to the school during announcements.*
- *They recognize the need to serve others and have had the opportunity to do that through various service projects.*
- *They practice their faith openly and enthusiastically.*
- *They understand the basic beliefs and customs of the Catholic Church.*
- *They have participated in classroom discussions based on a pre-reading of Sunday's Gospel reading.*

Morally

- *They are able to make choices based on a well-formed conscience.*
- *They demonstrate their awareness of God's love by extending that love to others.*
- *They support the school by actively participating in its mission.*
- *Due to the development of a sense of self-worth, they are able to show compassion to others.*
- *Their faith is the basis of their morality.*

Intellectually

- *They are able to read, write and think in a critical way to solve problems.*
- *They have been exposed to various forms of art and music.*
- *They know how to work effectively as contributing team members.*
- *They have learned to be responsible for their own materials and work.*
- *They leave our school with a strong academic foundation.*
- *They have been exposed to technology enhanced instruction.*
- *They exhibit confidence in public speaking.*

Physically

- *They know the value of discipline, teamwork, perseverance and courage by participating in physical education classes through the school curriculum.*
- *They apply an informed conscience with regards to the destructive nature of illegal drugs and alcohol.*
- *They recognize the value of the emotional, physical, and financial benefits of a healthy lifestyle.*
- *Their dress and grooming reflects their dignity as a human being and pride in their school.*

Socially

- *They demonstrate leadership in school, parish and community activities.*
- *They appreciate diversity and respect for all human life.*
- *They demonstrate self discipline.*
- *They are able to interact with others in appropriate ways.*
- *They are able to work with others to resolve conflict in an appropriate manner.*
- *They are able to work cooperatively and collaboratively in a variety of different learning environments.*