



Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student’s home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must b given to all students enrolled in the school district/charter school. The HLS is administered to determine whether or not the student will qualify for additional English language development support.

Student Name: _____ Gender (circle one): Male Female

Grade when starting at St. Christopher: _____ Age: _____ Birthday: _____

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the student ?	_____
2. What language(s) is spoken most often by the student?	_____
3. What language(s) is spoken by the student in the home?	_____

Was the student born in the United States? Yes ___ No ___ (If no, please answer questions 1 and 2)

1. In which country was the student born? _____

2. When did the student first enroll in U.S. schools? (Ex. 1st grade/August, 2014) _____

Parent/Guardian Information

What languages are spoken by the parents/guardians in the home? Check all that apply:

___ English ___ (Other) _____ ___ Both

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____